**LINES OF INQUIRY (brainstorming)**

* An inquiry into the relationship between comparing and measuring
* When I estimate and compare I can solve problems (An inquiry into the way I estimate and compare in order to solve daily life problems)
* An inquiry into how to function effectively within my classroom by understanding which objects are long, which are small, tall, short, wide, narrow..

**To take into account:**

K: KNOW (Content & lines of Inquiry)

ENDURING UNDERSTANDINGS

U: UNDERSTAND (conceptualization-central idea)

DO: SKILLS

VALUE: FEEL – ATTITUDES

APPLY: ACTION